

ST PAUL'S ELC ACTION PLAN TO SUPPORT DELIVERY OF SIP

2023 / 2024



Courage


Relationships

Relevance

Values

At St. Paul's Nursery our vision is to create an inclusive, nurturing environment where children are encouraged to develop their curiosity and creativity through play, supported through sensitive, caring relationships. We aim to inspire lifelong learning through freedom of choice and expression, access to nature and fun. Children's voices are at the heart of our practice, with respect for children's rights and responsibilities ensuring that we work as one team. Our child centred approach provides a responsive curriculum, centred around play and the needs and care of our children. We aim to ensure that our children are given the support, space and time they need to develop and grow.

Learning across the four contexts at St. Paul's Nursery



Opportunities for personal achievement

We work in partnerships with all service users and value all learning that children engage in, at home and at their ELC setting. We recognise and celebrate all achievements through discussions with children and their families, learning journals and our achievement wall. We support children at the stage they are at and build on this to extend their learning in a fun environment.

Interdisciplinary Learning

We are a free flowing indoor/outdoor nursery and believe any learning that can take place inside, can do so outside. We have created a flexible and stimulating environment which changes with the children's interests. A floor book approach to plan learning experiences with the children. A big emphasis is on the outdoors. We have fully embedded our forest days, visiting the forest twice weekly, all year round.

The Curriculum
"the totality of all that is planned for children and young people throughout their education"


Ethos and life of the school as a community

The nursery vision and values were developed in collaboration with the children and their families. The core values to come from this were kindness, resilience and respect. Working in partnership with families is at the heart of everything we do. We are out learning in the community lots visiting the forest, library, shops and old folks home. We believe it takes a community to raise a child.

Curriculum areas and subjects

Our curriculum is designed around the four capacities of supporting children to be successful learners, confident individuals, effective contributors and responsible citizens. A key focus is on health and wellbeing, literacy and maths. We use the West Lothian trackers to track and provide progress and next steps for each individual child. We create a safe, stimulating environment which promotes inquiry, curiosity and creativity

Our Recovery Curriculum Rationale



Literacy and English

Plan to ensure the delivery of each learning objective of Assessment & Literacy Skills

Realising the ambition: Being Me

Personal growth and development for every year in education

Nurturing Wellbeing

"BUILT BACK BETTER"

Numeracy & Mathematics

Plan to support the delivery of High Quality Learning, tracking and assessment of Progress in Maths

Relationships

Play is the highest expression of childhood, for it alone is the free expression of what is in a child's soul.

Values

Family and community values

Courage

Health and Wellbeing

Relevance

Learning Re-explored

RELATIONSHIPS
VALUES
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St. Paul's Nursery - ELC Improvement Planning for Ensuring Excellence and Equity

School priorities linked to knowledge and data as identified on previous page	Links to HGIOELC, QFDCCSA*, CNH&SCS,	Proposed actions	Timescale	Measures of Success
<p>Improvement in all children and young people's wellbeing:</p> <p>All children to be nurtured and supported and to feel safe and secure in their daily nursery experience</p>		<ul style="list-style-type: none"> Further embed the vision, values and aims through consultation with parents Develop an understanding of a trauma informed approach through participation in Trauma Informed CLPL. Develop a 'commitment to change' action plan. Ensure new staff are trained in the use of a nurture approach and embed practice across the setting ELC staff to undertake CLPL to support learners' understanding of the wellbeing indicators and develop children's' ability to discuss their feelings through the use of Emotion Works vocabulary. 	<p>May 2024 October 2023</p> <p>May 2024</p> <p>May 2024</p>	<ul style="list-style-type: none"> Parent feedback on vision, values and aims Trauma Informed Commitment for Change developed and actioned Nurturing approaches and language evident through staff interactions with children All pre-school children will show progress on EC tracker for coping with everyday/new situations
<p>Raising attainment for all, particularly in literacy and numeracy(universal):</p> <p>All children to achieve full potential in literacy and numeracy</p>		<ul style="list-style-type: none"> Staff to continue to improve practice in planning for high quality learning opportunities in literacy, numeracy and maths A new numeracy lead will be appointed to continue to develop the numeracy curriculum and support staff with planning of numeracy activities Staff to continue to undertake CLPL to help develop observation skills leading to improvements in learning opportunities for children and increased understanding of progression of achievement of a level in literacy and numeracy Continue to interrogate ELC Tracker data to ensure learners are provided with appropriate learning opportunities and to track learners' progress Clear calendar of Quality Improvement activities planned for the session and led by members of SLT Based on parental feedback, 'travelling bears' will be reintroduced to help develop learners' verbal communication skills ELC staff will undertake best practice visits with a focus on their Leadership Roles. 	<p>May 2024</p> <p>October 2023</p> <p>May 2024</p> <p>Ongoing</p> <p>September 2023 October 2023</p> <p>December 2023</p>	<ul style="list-style-type: none"> Quality assurance meetings will evidence learners' progress over the session QI meetings show clear links across Daily planning, floor books, consultative planning and learners' SeeSaw ELC Trackers will show progress in Literacy and Numeracy for all pre-school learners Staff feedback will show increased levels of confidence in planning and tracking progress in literacy and numeracy
<p>Tackling the attainment gap between the most and least advantaged children (targeted):</p> <p>To ensure equity for all pupils in a supportive, inclusive environment</p>		<ul style="list-style-type: none"> Continue to use systems and procedures to highlight and meet children's needs effectively, including ASN reviews, use of Assessment of Wellbeing, CPMs and IEPs Continue to strengthen relationships with partner agencies to support children and their families 	<p>Ongoing</p> <p>Ongoing</p>	<ul style="list-style-type: none"> Quality assurance records will evidence high levels of competence in the Health and Social Care Standards Quality Assurance procedures and practice will evidence Assessment of Wellbeing being used effectively through appropriate professional dialogue and actions and recorded in personal plans and PPR
<p>Improvement in employability skills and sustained, positive school leaver destinations for all young people:</p> <p>Children to experience a wide range of interesting and relevant learning experiences in and out with the nursery environment</p>		<ul style="list-style-type: none"> Refresh the nursery Curriculum Rationale involving all stakeholders Continue to improve family engagement through a calendar of planned events such as Stay, Play and Learn Introduce SeeSaw as method of profiling learners' progress in partnership with parents/carers Increase ELC staff knowledge of the Early Level Career Standard to enable them to plan appropriate activities Continue to provide earning opportunities to learn in the community 	<p>May 2024 September 2023 September 2023 December 2023</p>	<ul style="list-style-type: none"> Feedback from stakeholders regarding Curriculum Rationale Quality assurance of Learners' Profiles on SeeSaw Quality Assurance records will evidence rich learning experiences in the community

*Quality Framework for Daycare of Children, Childminding and School Aged Childcare



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