West Lothian Council

St. Paul's PS ELC Standards and Quality Report for Session 2025-2026

ELC Self Evaluation How good is our school? The quality indicators evidence that:	
Leadership of continuous improvement	Good
Learning, teaching and assessment	Very good
Wellbeing, inclusion and equality	Very good
Children's progress	Very good

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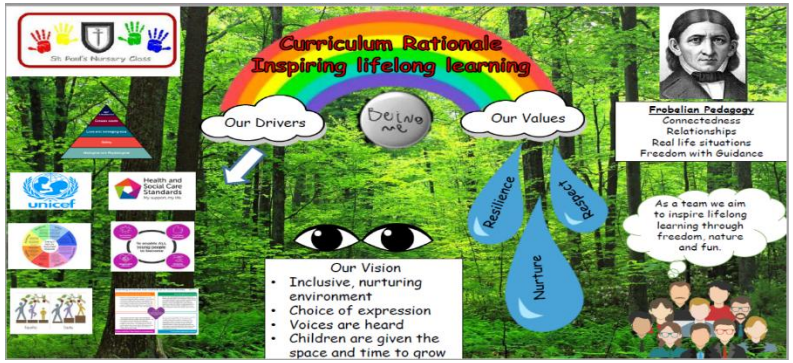
ELC Context:

St Paul's Primary School ELC is a non-denominational school serving East Calder, Mid Calder, Pumpherston and Kirknewton. Our ELC provides engaging and high quality learning experiences for children aged 3-5. We have strong links with the primary school and work effectively to provide a coherent and comprehensive transition. Our ne ELC was opened in August 2024. It is open for 50 weeks of the year. We have a combination of half day and full day sessions for children and currently have a role of 60. Due to ongoing house building in East Calder, the role is expected to continue rising.

Our ELC setting is led by our Head Teacher and supported by our Early Years Officer and ELC support Manager. We have a highly skilled, reflective team of 5 Early Years Practitioners and 2 Pupil support Workers. Our team of staff work collaboratively to nurture and meet the needs of all children. At St. Paul's ELC we aim to provide a safe and happy environment that promotes learning through curiosity, creativity and play. Children's voices are central to our practice. We are also highly committed to and the wider community.
View our school website for more information:

St Paul's Primary School - St Paul's Primary School



What has your Child's ELC been doing to improve this year?

Improvement in all children and young people's wellbeing:

- We are ensuring our learners extend emotional literacy skills in a developmentally appropriate way for their age and stage by creating a nurturing environment where children feel safe, calm and cared for.

Raising attainment for all, particularly in literacy and numeracy(universal):

- We are committed to providing high quality play experiences for all children. We have developed this year by using our data and planning processes to identify next steps in learning.

Tackling the attainment gap between the most and least advantaged children (targeted):

- We actively encourage a literacy and numeracy rich ELC environment which leads to high quality learning outcomes for all children.
- We have developed a range of ways to actively promote inclusion and equity including enterprise initiatives and Equity Trolley area.

Improvement in employability skills and sustained, positive school leaver destinations for all young people:

- We are developing the use of outdoor spaces and the forest to provide high quality interactions with our children, build problem solving and risk taking which have further embedded the Froebelian principles.

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<table>
<tr><th colspan="3">Achievements we're proud of this year:</th></tr>
<tr>
<td>What have been the impact of our improvements?

We have continued to build the team in the ELC and develop strong pupil centred practice. This was recognised in our Care Inspectorate visit who rated our provision as Very Good in 3 categories. Our ELC team, our families and children are very proud of this achievement. Moving forward, we will continue to strive to provide the highest quality of Early Years provision. This will ensure that every child feels included, supported and ready to learn. A key focus will be continuing to develop staff to support children with additional support needs. This will help staff further understand and respond to the different needs of our children. We will continue developing our outdoor spaces to ensure that children have more opportunities to explore, be active, and learn through play in fresh air. These priorities will help us create a welcoming, positive environment where all children can learn, grow and thrive.</td>
<td>What our children say:
"The nursery is good. I like drawing with my best friend. We have good things for drawing.

I am happy when I come to St. Paul's nursery. I like the sand and being outside. My teachers are nice.

I like playing with my friends outside. I like the bikes. We need to wear a helmet.

I like to choose my own place to play and getting a healthy snack.</td>
<td>What our families say:
"The nursery is always open to feedback and the staff are so friendly. They keep everyone updated and I never feel like I am not in the 'know'. My child absolutely loves them'

"Staff at St. Paul's are all so approachable and want the best for our children"

'A Lovely team that truly care. A good variety of activities with nice, open plan spaces. My son is really happy.</td>
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<td colspan="2">What can your child look forward to next session?
Next session we will:
Provide regular staff training on inclusion and specific approaches to supporting children with additional support needs such as Play boxes and Tac-Pac.
Continue to use visuals, routines and communication supports to ensure that all children feel confident and included.
Continue to develop and improve outdoor spaces to support play, exploration and learning outdoors.
Continue to seek parent and carer feedback to help evaluate and improve our practice.
Develop the ELC curriculum to ensure that children continue to receive a high standard of experiences which meet their needs and interests</td>
<td>How do we know we have made a difference? What does this mean for your child?
Learners can:
Feel safe, happy and confident in their learning environment because adults understand their emotional needs and respond with care.
Feel included and valued, knowing that differences are respected and celebrated.
Continue to develop curiosity, creativity and problem-solving skills in outdoor spaces.
Develop independence and resilience by exploring, taking risks safely and making choices in their learning.
Engage in learning through play that supports emotional, social, physical and cognitive development.
Transition confidently within the setting and across all routines across the ELC day</td>
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